

Modern Foreign Languages (French) at The Vines

Intent

At The Vine Schools, our modern foreign languages curriculum aims to foster a love of language learning and an appreciation of different cultures.

We develop confident linguists who are willing to take risks, practise new language and engage with unfamiliar sounds and structures.

Children build skills across listening, speaking, reading and writing, alongside cultural understanding and global awareness.

- Enjoy learning and using a foreign language
- Listen attentively and respond to spoken language
- Speak with confidence and developing fluency
- Read and understand simple written language
- Write phrases and sentences
- Understand basic grammar and sentence structure
- Appreciate different cultures
- Develop curiosity about the wider world

Implementation

We use Language Angels as the foundation for our French curriculum, providing a structured and progressive framework aligned to the National Curriculum.

Learning is carefully sequenced and revisited regularly, enabling children to retain vocabulary and grammatical structures over time.

Lessons are interactive and include speaking, listening, reading and writing. Children practise language in meaningful contexts and are encouraged to build confidence through repetition and use.

- Vocabulary across a range of themes
- Pronunciation and phonics
- Basic grammar and sentence structure
- Speaking and listening skills
- Reading and writing development

Teachers model pronunciation and structure clearly. Cultural understanding is embedded through learning about French-speaking countries and traditions.

Key Stage 2 (Years 3 to 6)

French is taught across Key Stage 2 in mixed-age classes, with learning carefully structured to ensure progression for all children.

Children are introduced to vocabulary and simple structures before developing confidence in speaking, reading and writing.

As they progress, children extend their vocabulary, develop understanding of grammar and construct sentences with increasing independence.

Prior learning is revisited regularly, supporting fluency, confidence and long-term retention.

Impact

Children leave The Vine Schools as confident and enthusiastic language learners.

- Understand and respond to spoken French
- Speak with developing confidence and accuracy
- Read simple texts
- Write words and short sentences
- Understand basic grammar
- Show curiosity about languages and cultures

Children demonstrate a positive attitude towards language learning and are prepared for further study.