

# Geography at The Vines

## Intent

At The Vine Schools, our geography curriculum is designed to inspire a lifelong curiosity about the world and our place within it.

We develop children as knowledgeable, reflective and responsible geographers who understand both the physical and human processes that shape our planet.

By connecting local experiences to global contexts, children develop a strong sense of place, identity and empathy.

- Secure understanding of key geographical concepts
- Confidence locating places and understanding significance
- Understanding of human and physical processes
- Use of geographical vocabulary
- Ability to interpret maps and data
- Awareness of global issues and responsibility

## Implementation

We use Cornerstones as the foundation for our geography curriculum, providing a structured and knowledge-rich framework.

This is adapted to reflect our vision, values and local context.

Our curriculum is carefully sequenced, with knowledge revisited through retrieval practice including Flashback 4, supporting long-term retention and connection of learning.

Units are driven by enquiry questions and structured around key geographical concepts.

- Place
- Location
- Human and physical processes
- Environmental change
- Climate and sustainability
- Mapping and geographical data
- Cultural understanding and diversity

Geographical skills are explicitly taught, including mapping, fieldwork, data analysis and interpretation.

Fieldwork is central, allowing children to explore, observe and analyse their local environment and beyond.

## ***Early Years***

Children begin to explore their environment and develop an awareness of the wider world through observation, discussion and play.

### ***Key Stage 1***

Children develop understanding of place and location, using maps and identifying key features of their local area and beyond.

### ***Key Stage 2***

Children deepen their understanding through study of regions, physical processes and human geography, developing enquiry and analytical skills.

## **Impact**

Children leave The Vine Schools with strong geographical knowledge, skills and curiosity.

- Secure understanding of geography concepts
- Confidence using maps and data
- Ability to explain geographical processes
- Understanding of global issues
- Curiosity and awareness of the world

Children become informed, empathetic and responsible global citizens.